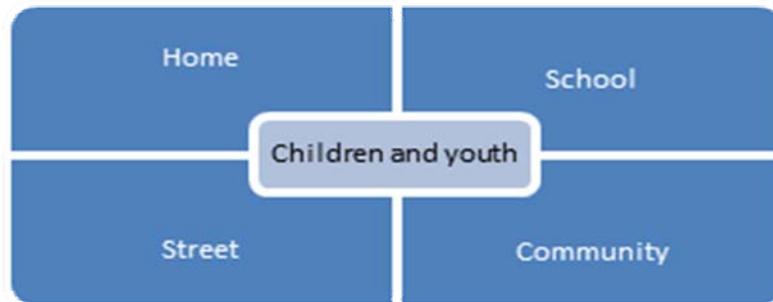


PACT – Partnership Achieving Communities Tackling early school leaving



The Cities of Oslo, Rotterdam and Riga, together with Erasmus University in Rotterdam, Nordpolen primary school, Oslo; Marnix School, Rotterdam; have all together been awarded Euro 341 611 from the EU Funds for Erasmus + Innovation Program for the project period 01.09.2017 - 30.08.2020. The municipal district Sagene, Oslo is project coordinator.



The Erasmus + innovation program aims to further develop and identify innovative community-based solutions to today's challenges for the reduction of Early School Leaving. The project is a strategic partnership aimed at interactive systems within communities in and around schools, in order to strengthen students' ability to finish their education and avoid dropping out later at the secondary levels. The promotion of well-being is one of the positive strategies and the inclusion of immigrant parents as a resource to building trust between authorities and families to create a ring around children in at-risk, urban neighbourhoods.

The project **PACT**:

The main objective is to strengthen community interventions which can promote and reduce early school leaving by establishing models of interventions within schools, at home and in the local community. These models aim to cope with difficult conditions that prevent optimal learning conditions as early as possible, including those which exist in the home and in the community at large. The purpose is to prevent dropouts in the long run at as early stages as possible, to avoid the social and economic consequences that often result from a lack of education.

We will focus on what is needed to implement a culture of interaction and methods that make the concept «it takes a village to raise a child »become a practical reality. Erasmus + will support the production of new community-based professional methods. The target groups are teachers, students, parents and the public services.

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District Sagene, in collaboration with Nordpolen primary school, is responsible for 2 «intellectual products».

1. An explanation model for the city's practices and experiences with what is called "Community Co - Op". Community Co -Op is a term being developed for systematized interaction among schools, the local community and public services, especially in public service development with parent-based homework support program.
2. A short video production about the Community Co-Op model and homework support program.

The municipality of Riga, in collaboration with Plevnieke Primary School, will produce a methodological explanation and “Best Practice” examples for future models and methodology for "Virtue Education", that is, interest-based education at primary school level.

The Erasmus University, in collaboration with local partners, will produce a model for a mentorship program between university students and pupils in secondary school who are experiencing difficulties and may or may not be able to complete their education courses. The students who mentor will be recruited from Erasmus University and mentor students from the Marnix Secondary school.

The products from each country will be disseminated to relevant professional and political decision makers in Europe and in each partner country with the intention of informing and influence policies and strategies on this theme in the European Union.

The project is considered to raise competence development for all partners and their affiliations. The strategic goal from the Nordpolen Primary School to "Strengthen students' position in their own lives, regardless of background", is a good way to express the overall goals of this project; to add support where it is needed most through concrete community collaborations.